 **All About Me – Appendix A** 

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| ***Insert a photograph or drawing of yourself (Optional) or something that represents you*** |

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| **CHILD/YOUNG PERSON’S INFORMATION** | | | |
| SURNAME |  | FIRST NAMES |  |
| KNOWN AS |  | DATE OF BIRTH |  |
| BIOLOGICAL SEX & PREFERRED PRONOUNS |  | HOME LANGUAGE |  |
| ETHNICITY |  | RELIGION |  |
| ADDRESS |  | | |
| TELEPHONE |  | | |

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| **PARENT/GUARDIAN INFORMATION** | | | |
| TITLE |  | | |
| FULL NAME OF PARENT/GUARDIAN |  | | |
| RELATIONSHIP TO CHILD |  | | |
| DO YOU HAVE PARENTAL RESPONSIBILITY? | YES NO N/A | | |
| ADDRESS (IF DIFFERENT FROM CHILD OR YOUNG PERSON) |  | | |
| HOME PHONE |  | MOBILE |  |
| EMAIL |  | | |
| NAME AND ADDRESS OF ANYONE ELSE WITH PARENTAL RESPONSIBILITY |  | | |
| RELATIONSHIP TO CHILD |  | | |
| HOME PHONE |  | MOBILE |  |
| EMAIL |  | | |

**All about me:** This section should be completed by you.

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| **You can write or even draw in the boxes to tell everyone what is important to you.**  If you are unable to give your views directly, adults who know you well can use ‘the voice of the child’ to explain them through your actions. If you draw or make a collage with pictures, adults may label them. Some of the information may also have been gathered by the professionals who meet you and talk to you about your views. **You can view the guidance notes on Enfield’s Local Offer for ideas on how to give your views.** | | |
| **My story**  My life so far and what I am like as a person.  What I find difficult. | **Communicating with me**  How I communicate and how I gave my views for this plan. | **What I do for fun & what I am good at.**  Things that are important to me, what I like to do, play & special interests. What I am good at doing & what motivates me. |
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**All about me:** This section should be completed by you.

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| --- | --- | --- |
| **You can write or even draw in the boxes to tell everyone what is important to you.**  If you are unable to give your views directly, adults who know you well can use ‘the voice of the child’ to explain them through your actions. If you draw, adults may label your drawings. **You can view the guidance notes on Enfield’s Local Offer for ideas on how to give your views.** | | |
| **My friends, relationships and community**  Who is important to me, who is in my family, how I keep in touch, how I am part of my community. | **My health & wellbeing**  Details about my health needs now and in my history. What makes me feel good and happy. Things that may upset me and how you can help to calm me down. | **My hopes and dreams for the future**  My aspirations. What I want for my future including my education and future job, health and relationships. What skills I would like for adulthood? |
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**All about me:** This section should be completed by the family and adults supporting the child/young person.

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| **What people like about me**  How people who know me would describe me, what I am good at and what they like about me | **My family’s views**  How my family would describe me, what they would like you to know about me including what doesn’t work for me, what challenges me & what their hopes are for me as I grow. |
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