Enfield SEND Strategic Action Plan

For Enfield Children and Young People



Words we explain

In this Easy Read action plan, some words are in **bold**.

We explain what the bold words mean when they first appear.

Why are we making a plan?



Inspectors from **Ofsted** and the **Care Quality Commission** (CQC) came to visit Enfield in June 2026 to see how well teams work together for children and young people with **SEND**. They found lots of things that are working well and some things that we can make better.



After their visit, Ofsted and CQC asked us to write a plan of what we can do better. They asked us to share this plan with you. It tells you what we will do to give you better help and support.



This plan explains what we are going to do to make things better for children and young people with SEND.

Ofsted *checks services that provide education and skills.*
The ***Care Quality Commission*** *checks health and care services.*
SEND *means special educational needs and / or disabilities.*

Who are the services that work with children and young people with SEND?



We are the Enfield local area SEND Partnership.

We support children and young people with SEND who live in Enfield.



Our partners are:

- Enfield children and young people with SEND
- Enfield Council
- West and North London Integrated Care Board
- Schools, early years and further education settings
- Health and social care services
- Our Voice – local parent carer forum

What is working well?



We work together to help children and young people.



Many children and young people get the support they need.



Families are listened to.

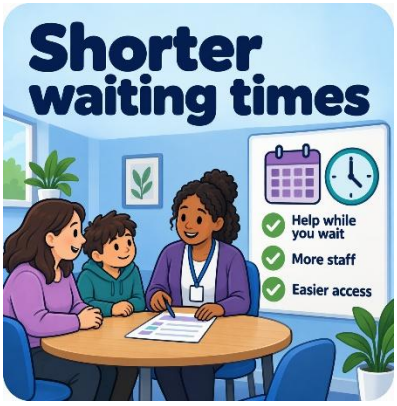


There are services that support mental health and wellbeing.



More young people are supported with education and jobs.

What needs to get better?



1. Waiting times for some health services are too long

Some children and young people wait too long for:

- Mental health support (**CAMHS**)
- **Autism assessments**
- **ADHD assessments**
- **Speech and language therapy**
- Children's doctor appointments
- Special school nursing support

CAMHS *means Children and Adolescent Mental Health Services. CAMHS supports children and young people with their mental health.*

An ***autism assessment*** *helps to find out whether someone is autistic.*

An ***ADHD assessment*** *helps to find out whether someone has Attention Deficit Hyperactivity Disorder.*

Speech and language therapy *supports people who have difficulty communicating, speaking, understanding language, eating or drinking.*

What will we do?



Help you be seen by a doctor or therapist quicker.



Employ more staff.



Make sure you get help while you wait.



Make it easier to access services

What needs to get better?



2. Planning and support need to be more consistent

Some children and young people known to **Social Care** do not always receive the same high-quality planning and support.

Social Care *provides support to children, young people and families who need extra help.*

Sometimes plans are not clear enough about:

- what support is needed
- who will provide the support
- what should happen next

Some young people also need better support when moving into adult services.

What will we do?



Improve assessments.



Improve plans of support.



Plans will be checked regularly.



Improve planning for adulthood and transitions.

3. Support needs to happen earlier



Some children and young people experience difficulties in school before getting the right help.

This can sometimes lead to **placement breakdowns** and moves between schools.

*A **placement breakdown** means that a school or another place of education can no longer meet a child or young person's needs.*

What will we do?



Help settings identify needs earlier.



Provide support sooner.



Give staff extra training.



Use information and data to identify where support is needed most.

4. Better support for the future



Some young people need more support when moving from school into:

- college
- training
- apprenticeships
- employment

We also need to make better use of information to understand what is working well and where improvements are needed.

What will we do?



Create a **skills passport** for young people.

*A **skills passport** is a document that records a young person's skills, strengths, experience and support needs.*



Improve transitions planning.



Improve support into education, employment and training.

How will we check progress?



The **SEND Partnership Board** will check that the actions in this plan are happening.

The **SEND Strategic Operational Group** will check progress and help solve any problems.

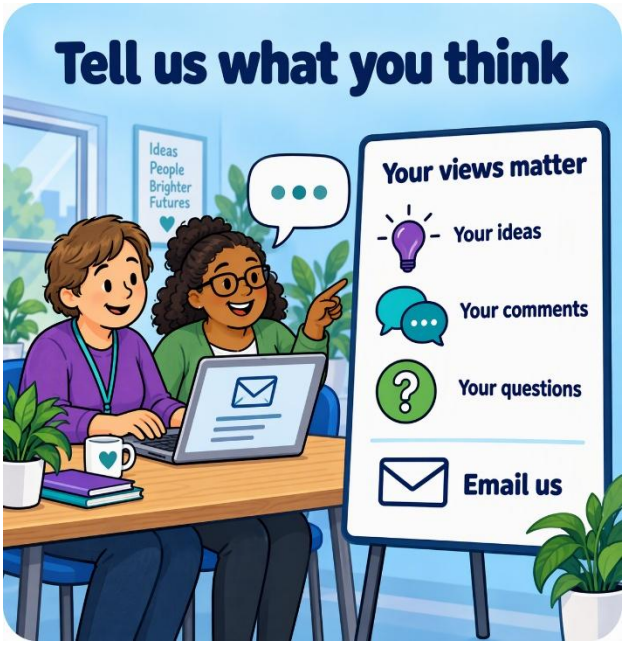
Children, young people and families will help us understand what is working and what needs to get better.

If something is not going to plan, we will agree together what needs to change.

*The **SEND Partnership Board** brings together organisations that are responsible for SEND services in Enfield.*

*The **SEND Strategic Operational Group** is a group of people who work together to make the improvements in this plan happen.*

Tell us what you think



Your views matter.

We will continue to listen to children, young people and families as we make these improvements and check whether things are getting better.

You can email us with your ideas, comments or questions:

Email: SEND.yourviews@enfield.gov.uk

You can ask someone you trust to help you write or send the email.