

Parent/Carer raises initial questions around development, access to learning or progress in general

Parent/Carer should consult Enfield's Local Offer and the school SEN Information Report

Parent/Carer should request an appointment with the class teacher or subject teacher

Parent/Carer and class/subject teacher discuss concerns. Child/Young person is making expected developmental progress, accessing learning and making progress in general. Class/Subject teacher to monitor and notify parent if there are further concerns

Parent/Carer and class/subject teacher identify concerns around development, access to learning or progress in general. Class/Subject teacher implement reasonable adjustments using The Graduated Response. This is monitored using the Assess, Plan, Do, Review cycle

Child/Young person responds positively to the class/subject teacher's Graduated Response. Child/Young person is making expected developmental progress, accessing learning and making progress in general. Class/Subject teacher to monitor and notify parent/carers if there are further concerns

Child/Young person does not respond positively to the class/subject teachers Graduated Response. Class/subject teacher refers to SENCO for advice and support. The SENCO may carry out school based assessments and use these to set outcomes as part of The Graduated Response. This is monitored using the Assess, Plan, Do, Review cycle

Child/Young person responds positively to the outcomes set as part of the Graduated Response. Child/Young person is making expected developmental progress, accessing learning and making progress in general. Class/subject teacher to monitor and notify parent/carers if there are further concerns

Child/Young person does not respond positively to the outcomes set as part of the Graduated Response. SENCO may refer to outside agencies for advice and support e.g. speech and language therapist. Child/Young person is placed on SEN Support register and has termly reviews of outcomes with parent/carers

Child/Young person responds positively to the outcomes set as part of the Graduated Response. Child/Young person removed from SEN Support

Termly reviews of outcomes continue. If child/young person is not making expected progress and concerns remain then parent/carers and school to consider an application for a needs assessment