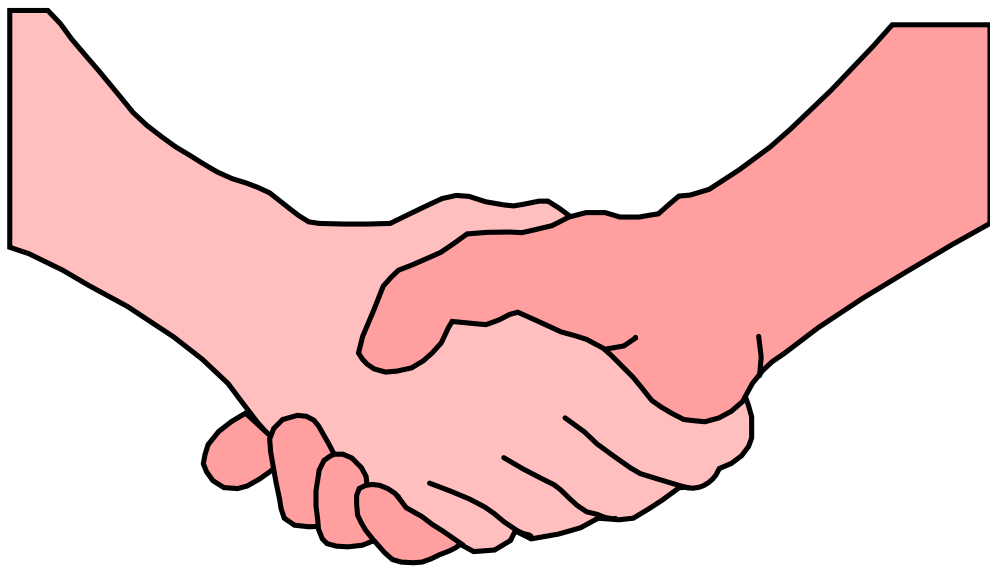


Enfield Learning Disability Partnership Board



Work Plan Report September 2026





Family Carers

Lead – TBC

Below is a summary of feedback to the Focus Group

Priorities –

To progress issues raised at the Learning Disabilities Partnership Board, to a level of detail greater than appropriate for the board.

UPDATE – The group discussed the separate Choice and Control meeting. This meeting with the brokerage team explained how care and support packages are commissioned through the Dynamic Purchasing System. Trevor explained that the DPS allows approved providers to bid for support packages after completing a rigorous vetting process, with evidence required around governance, experience, training, quality assurance and service delivery. The group also discussed the benefits and challenges of keeping the system open, the role of CQC ratings, concerns about AI-generated provider applications, and how commissioners may use spot purchasing when no suitable provider bids through the DPS.

A draft Easy Read guide was produced, and is sent with this report.

To advise on council policy and processes as they apply to people with learning disabilities and their carers.

UPDATE - The group discussed the migration from Housing Benefit to Universal Credit for people in supported accommodation, particularly where rental costs should remain covered by Housing Benefit.

Colleagues from the resource department explained that decisions depend on whether the accommodation qualifies as 'specified accommodation', including whether support is tied to the property and whether the landlord meets relevant criteria.

The group thought that the rules, terminology and appeal process are difficult for carers and service users to understand. The group were concerned that some vulnerable people may have been moved to Universal Credit incorrectly.

The group agreed that clearer local guidance is needed, and actions were set for Housing Benefit, commissioning and Adult Social Care colleagues to meet and produce simplified information for families, carers and stakeholders.

To take on specific projects (such as blue badges and hidden disability, council tax reductions, national disability-related developments... etc), to ensure equality and inclusion for people with learning disabilities and their carers.

UPDATE - The group discussed the difficulties carers face when applying for discretionary Blue Badges.

Difficulties can arise for people moving from DLA to PIP where automatic eligibility can be lost due to stricter mobility criteria.

The group highlighted the importance of clear supporting evidence and the challenges faced by young people in transition who may not be known to social care.

The group agreed that clearer guidance is needed and suggested inviting the new Blue Badge lead to a future Focus Group meeting to explain current eligibility requirements, evidence standards and application processes.

To assist with the development of sustainable support for families in their caring role.

To seek the views, experiences and opinions of carers, to represent carers at meetings and forums, and to inform carers of any matters of interest or concern particularly in relation to Health and Social Care.

To help family carers be aware of their entitlements and rights

UPDATE - The group discussed the need for families to better understand how decision-making rights change as young people approach adulthood. The group clarified that the Mental Capacity Act applies from age 16 (although some elements not until 18). Capacity needs to be assessed for each specific decision. Members highlighted that families often encounter this information too late, particularly during transition to adult services, which can create confusion and tension with professionals. The group agreed that earlier education, culturally sensitive guidance, and joint working between children's services, schools, health, social care and carers' organisations are needed to help parents understand mental capacity, best-interest decision-making, and the young person's rights to choice and control.

To Update Carers on the work of the ILDS and other departments of the Local Authority, as well as maintaining links with those whose support is provided by the NHS, under Continuing Health Care.

To keep carers up to date on the current financial situation. Both nationally and locally



Health Subgroup

Lead – Sarah Pope
Kelly Scott and
Victor Chanaryn

Priorities –

Make sure all national Health Promotions Programmes are fully available to people with Learning Disabilities

UPDATE – No Update this time

Make sure more people get equal access to Primary and Secondary Health Care

UPDATE – The group talked about the new West and North London Integrated Care Board. There were no one from the Board at the meeting. Some members said they were not getting replies when they contacted staff. George says there will still be some changes, and the final staffing structure will be in place in September.

We should know more then.

The online Annual Health Check questionnaire has had no responses. The link was sent to a few different forums, including Partnership Board, Health Subgroup and was included in the Easy Read newsletter.

Make sure people's care in Acute Hospitals is the same as anybody else's

UPDATE – The group talked about the 'flagging system'. There are a few, and now anyone with a reasonable adjustment can have it added to their reasonable adjustment flag. People can contact the special learning disability nurses at the hospital to get their flag updated.

The group also designed a quality check tool for hospital passports. This will be trailed with Our Voice, and the next meeting will discuss how it went.

The positive behaviour support team presented to the group about their work. The presentation will be shared with this report

Increase the number of people taking up NHS health screening.

UPDATE – No update on screening this time, but community nurses are developing ways to encourage people to self-check.

Promote Healthy Lifestyles

UPDATE – The group discussed the Formont Pool. This had been closed again for repairs. It is now open, and the group are asking about ways to make sure it stays open as much as possible.

Co-ordinate health promotions events for people with learning disabilities

UPDATE – No update this time

Implement learning from the national and regional LEDER programme

UPDATE – There is still not been a LeDeR panel in 2026. ILDS have continued to do local reviews.

A theme so far this year has been people not complying with some treatments. The next group will look at examples of where reasonable adjustments have worked, and how this can be shared as widely as possible.



Pathway to Independence

Priorities –

- **Make an information pack to help people understand the ‘Pathway to Independence’. This will be accessible to people with a learning disability and their family carers.**

UPADTE – We had a full meeting at the Civic Centre on the 13th of July. Due to changes in how the MyLife website works, the group will now be producing a booklet rather than a website. People will still be able to access the booklet online.

We agreed the final layout of the booklet, with the following headings –

- Independence Skills
- Money Management
- Independent Travel
- Communication
- Employment
- Arranging Support
- Technology
- Housing Options
- Respite

Some sections are complete, and more information is being gathered for the next meeting in October.



Learning Disability and Autism Council

These groups report to the Board through the LDAC



Autistic People with Learning Disabilities

Lead –Fiona Jackson and Jay Bansal

Priorities –

- Help people understand Autism in relation to Learning Disabilities

UPDATE –

We have delivered training to the CAB and are planning training to Nightingale

- Help Autistic People with Learning Disabilities transition into Adult Social Care (with Moving On group)

UPDATE – We are planning to attend and present to the next transition event.

- Help Autistic People with Learning Disabilities find jobs (with the 'What I do with my Days Group')

UPDATE – We are offering volunteer opportunities to increase confidence and skills for employment.

We have run workshops regarding money management and literacy skills

We are working with Equals, Working Well and Employability

- Help make health services more accessible to Autistic People with Learning Disabilities

UPDATE – We have worked with the NHS both within primary care and secondary care to make health services more accessible.

This has been through running workshops with North Middlesex hospital and Medicus group.

In addition, we are represented on the LAS group .

- Make sure Autistic People with Learning Disabilities get help in their communities

UPDATE – We are working with banks, local cafes, LEAP and UCAN and the local authority directly in order to ensure autistic people with learning disabilities are able to access the help they need

- Make sure Autistic People with Learning Disabilities get the help they need if involved in the criminal justice system.

UPDATE – This is a priority that has not yet been addressed



Transport

Lead – Victor
Chanaryn and
Jay Bansal

Priorities -

- Provide training to people with learning disabilities and transport staff.

UPDATE

Travel groups are provided across the borough

- Monitor the effects of the transport policy on people with learning disabilities.

UPDATE

We have been involved with the Community Transport Study undertaken by Waltham Forest Council for Enfield, Haringey and Waltham Forest considering the difficulties in transport.

Members have been attending focus groups and completing questionnaires as part of the research

- Represent the people with learning disabilities council at TFL and other relevant meetings

UPDATE

TFL meetings ceased



● Money Matter Group

Ellie Crawford

Priorities –

Advising on policy updates, including.

- Charging Policy
- Respite Charges
- Appeals Process
- Housing costs
- Advising on training/information sessions for supporters.
- Supporting the quality assurance of documents, such as booklets, webpages and standard letters, so they are appropriate for the intended audience.
- Representing the views and experiences of people paying contributions
- Representing the views and experiences of people receiving Direct Payments and Personal Budgets
- Representing the views and experiences of people receiving new or reviewed Care plans
- Representing the views and experiences of people with Assessment and care management
- Feedback findings and provide information directly to LBE Officers, through strategic pathways and via consultation exercises

UPDATE – No update this time