



# building schools for the future, enfield newsletter - issue 2 - april 2009

Building schools for the future,  
transforming learning

Enfield's BSF Communication

Do you have a question relating to Building Schools for the Future (BSF)?

Then please e-mail your enquiry to:

[bsf.enquiries@enfield.gov.uk](mailto:bsf.enquiries@enfield.gov.uk)

Welcome to the second edition of the BSF newsletter. We were delighted to be told by the 4ps Gateway Review Team (see page 3) that the first issue of the BSF newsletter was an '**example of good practice**'.

Following wide circulation of the first issue, it was good to receive positive feedback.

You will see that we now have a generic e-mail address ([bsf.enquiries@enfield.gov.uk](mailto:bsf.enquiries@enfield.gov.uk)) to which anyone can send their enquiries or items relating to BSF in Enfield. Enfield have a team dedicated to the BSF programme, therefore please ensure that all queries relating to BSF are referred to the team in the first instance (see back page for contact information).

I am also pleased that the BSF webpages are now available via the Enfield website ([www.enfield.gov.uk/bsf](http://www.enfield.gov.uk/bsf)). As we proceed through the BSF process, key information will be added to the webpages.

Included in this edition:

- BSF website goes live;
- BSF Programme Director;
- Expressions of Interest (EOI);
- Gateway 0 Review;
- Initial Projects: An Update;
- National College for School Leadership;
- Just for fun;
- .... and finally .....

Once again, I hope you will find the BSF newsletter informative. Please contact [caroline.baker@enfield.gov.uk](mailto:caroline.baker@enfield.gov.uk) if there is any subject surrounding BSF which you would like to see covered in the next newsletter; this will be published at the beginning of July.

With best wishes for a relaxing and enjoyable Easter break.

**Bridget Evans**

BSF Programme Director

Tel: (020) 8379 3304

e-mail: [bridget.evans@enfield.gov.uk](mailto:bridget.evans@enfield.gov.uk)

**bsf website goes live**

[www.enfield.gov.uk/bsf](http://www.enfield.gov.uk/bsf)

You will find contact information, key documents, communications material, information on Enfield's initial five projects and frequently asked questions. We welcome your feedback. Please contact one of the BSF Team (see back page) or e-mail:

[bsf.enquiries@enfield.gov.uk](mailto:bsf.enquiries@enfield.gov.uk)



## bsf programme director

As reported in the first BSF newsletter, Bridget Evans was seconded, from her headship at Bishop Stopford's CofE School, to the post of BSF Strategy Manager in May 2008.



Following an interview held at the beginning of March, Bridget was offered, and accepted, the permanent appointment of **bsf programme director**. Bridget will officially take up this post from 1<sup>st</sup> September 2009.

Here is an insight into Bridget's career and her new role:

### **Q: How long have you been teaching:**

**Bridget:** My teaching career began in 1976 and was initially spent in Tameside, until I moved south in 1996 for family reasons.

### **Q: When did you first become interested in school buildings?**

**Bridget:** I became interested in school buildings very early in my career. My first school was a brand new 11-16 comprehensive school in Tameside. In almost all of the schools in which I've worked, I have been involved in some kind of building work which has added to the transformation of learning.

### **Q: Tell us about the role of the BSF Programme Director.**

**Bridget:** The role of **bsf programme director** will be to direct Enfield's dedicated **bsf team** responsible for delivery of the entire BSF project, and to lead the programme for the development of the initial five Enfield school projects (The Gladys Aylward, Edmonton County, Broomfield and Turin Grove Schools and the Pupil Referral Unit).

### **Q: What attracted you to the post of BSF Programme Director?**

**Bridget:** I was attracted to the BSF post for the sheer ability to look at buildings as an

educationalist. It is a fantastic opportunity to transform learning.

Also, as a longstanding Headteacher in Enfield, I felt it would be a really good opportunity to work across all secondary and special schools to provide the best for Enfield's Young people.

### **Q: What is the timeline for completion of the first five projects?**

**Bridget:** It is likely that the initial developments will take about five years to completion.

### **Q: What about the other secondary schools, and special schools with secondary students, in Enfield?**

There are likely to be other schools joining the programme later; confirmation as to when this will be is awaited from Partnerships for Schools (PFS) <http://www.partnershipsforschools.org.uk/>

### **Thank you Bridget.**

Interview and article by:  
Caroline Baker  
BSF Project and Communication Officer

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## expressions of interest (eoi)

Enfield's **Expressions of Interest (Eoi)**, which detailed future BSF projects for Enfield, was submitted to Partnerships for School (PFS) during November 2008. The remainder of the secondary school estate, and special schools with secondary age students, were prioritised in the submission, according to PFS criteria.

PFS announced on 2<sup>nd</sup> March 2009 its prioritisation for Waves 7-15. Enfield's first follow on project was ranked 2<sup>nd</sup> out of 95 local authorities.

### **What does this mean for Enfield?**

This means that we are in an excellent position to transform more of our schools, once we have reached Financial Close on our initial project.

## \*gateway 0 review

Enfield underwent a **Gateway 0 Review** during 17<sup>th</sup> to 19<sup>th</sup> March. The review was conducted by a BSF Review Team from 4ps.

4ps (<http://www.4ps.gov.uk/>) are accredited by the OGC to provide **Gateway Reviews** to local government. Procurement programmes and projects in local government have been able to benefit from Gateway Reviews since April 2003.

The **Gateway Review** process examines a project at critical stages in its lifecycle to provide assurance that it can progress successfully to the next stage. There are six 4ps **Gateway Reviews** available during the lifecycle of a project; four before contract award, and two looking at service implementation, and confirmation of the operational benefits. A project is reviewed using the 4ps **Gateway Review** workbook appropriate to the point reached in its lifecycle. The process emphasises early review for maximum added value.

Members of both the BSF Project Board and Team met individually with the Review Team. They also met with Rob Leak, Chief Executive. Verbal feedback was provided to Neil Rousell, Joint Acting Interim Director for Education, Children's Services and Leisure (ECSL); a full report is expected from 4ps during April.

Initial feedback from the Review Team was that Enfield's programme is '..... **well placed to succeed.....**', '..... there are clear aims and objectives and the programme is being driven forward by a determined and committed team. It has widespread support across political parties and stakeholders, and benefits from strong educationalist leadership .....

The Team went on to say that '..... the programme is in its early stages and has achieved so much in such a short time .....

\* The term "gateway" here refers to OGC Gateway™  
OGC Gateway™ is a Trade Mark of the Office of  
Government Commerce.

## initial projects: an update

**Broomfield School:** to rebuild the school with the aspiration for the future of an all-age school.

**The Gladys Aylward School:** to remodel and refurbish.

**Edmonton County School:** to extend, remodel and refurbish.

**Turin Grove:** to complete and consolidate the development which began in 2006.

**Pupil Referral Unit (PRU):** a total rebuild, including possible shared provision with the Youth Service in Ponders End.

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## national college for school leadership (nctl)

<http://www.nctl.org.uk/home-index.htm>

Enfield enrolled with the NCTL's BSF programme in 2008. The programme supports not only school leaders, but local authority BSF teams, in order to maximise the potential of the BSF capital investment programme to transform learning.

There have been three phases in the NCTL BSF programme involving five officers of Enfield's BSF team, and thirty five representatives from eleven of Enfield's secondary schools.

NCTL draws on the best knowledge and experience of a range of professionals, including national agencies and industry, who have all been extensively involved in the BSF capital investment programme, new builds or major change programmes.

This leadership programme aims to provide timely advice so that school leaders can plan their input to the BSF process at appropriate points to achieve maximum impact.

NCTL is responsible for developing excellent leadership in England's 23,000 state maintained schools. This is done through professional development programmes, strategic initiatives, support and networking opportunities.

The College exists to serve the development needs of all school leaders, from aspiring school leaders to experienced headteachers, and from school business managers to leaders of extended schools.

NCSL's four key goals are to:

- transform children's achievement and wellbeing through excellent school leadership;
- develop leadership within and beyond the school;
- identify and grow tomorrow's leaders; and
- create a 'fit for purpose' national college that is more strategic and offers school leaders even more leadership support.

## just for fun

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building  
transform  
reform  
learning

schools  
engage  
raise  
technology

future  
inspire  
standards  
motivate

..... and finally .....

## for further copies .....

..... of this newsletter, either electronically or hard copy, or if there is anything you would like to see included in future issues, please contact:

[caroline.baker@enfield.gov.uk](mailto:caroline.baker@enfield.gov.uk)

## an amendment

Following guidance issued by the Department for Children, Schools and Families (DCSF), during January, for mainstream and special schools, please note the following amendment to Building Bulletin 97 (BB97):

**BB77 has been replaced by Building Bulletin 102 - Designing for Disabled Children and Children with Special Educational Needs.**

## the bsf team

|   |                 |
|---|-----------------|
| <b>Bridget Evans</b><br>BSF Programme Director                  | (020) 8379 3304 |
| <b>Mark Bradshaw</b><br>BSF Project Manager                     | (020) 8379 5597 |
| <b>Caroline Baker</b><br>BSF Project and Communications Officer | (020) 8379 6854 |
| <b>Bob Brind-Surch</b><br>BSF ICT Programme Manager             | (020) 8379 5594 |
| <b>Craig Akhurst</b><br>BSF Technical Adviser                   | (020) 8379 6854 |
| <b>BSF Admin Support</b>  | (020) 8379 5577 |

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